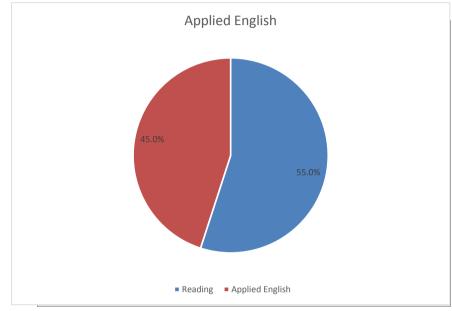
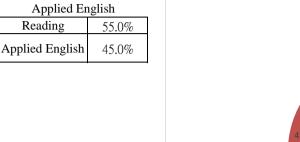
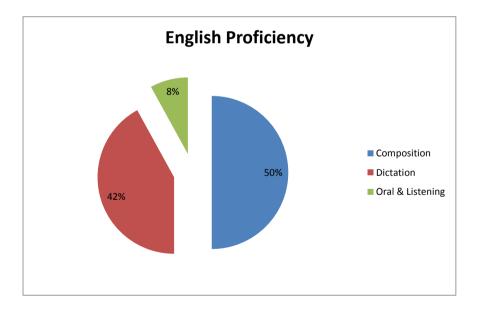
Secondary English (2023-2024)

Target: To develop students' English receptive and productive capabilities, and nurture their confidence in using English in both formal and informal registers.



Weighting of Applied English and English Proficiency





Composition	50.0%
Dictation	42.0%
Oral & Listening	8.0%

本年度多元評核

	項目	佔分
技能展示	1. Participation in English Activities	
	2. Diary (once a week) / Short passage / Story writing	
	3. Extra Work (eg. Extra-curricular English practice, Comprehension exercise, Penmanship [copy-book, calligraphy], Oral practice, whatever connected with English studies)	1%-10%
知識	4. Feedback on seminars; reviews or critics on videos/films/books/magazines	